

RETEACHING ACTIVITY

Luther Leads the Reformation

Determining Main Ideas Choose the word that most accurately completes each sentence below. Write that word in the blank provided.

	Reformation Peace of Augsburg indulgence	Lutherans Protestant annul	Anglican heretic		
1.	. Christians who were members of non-Catholic churches were considered				
2.	An, other that a priest imposed for sins	-	n, released a sinner from the penalty		
3.	Luther was declared afrom official Church teaching	_	on who holds beliefs that differ		
4.	Henry VIII asked the pope to that he could take a younger		s marriage to Catherine Howard so		
5.	The Chu England to Protestantism.	rch was created by Parl	iament and Elizabeth I to return		
6.	Luther's 95 Theses began the	e, a	movement for religious reform.		
7.	Luther and his followers becaknown as	•	s group from the Catholic Church,		
8.	A religious settlement known would decide the religion of t		declared that each ruler		



RETEACHING ACTIVITY

The Reformation Continues

Reading Comprehension Find the name or term in the second column that best matches the description in the first column. Then write the letter of your answer in the blank.

- 1. A theory that God has known since the beginning of time who will be saved 2. A movement within the Catholic Church to reform itself and help Catholics remain loyal 3. Members of the Society of Jesus who focused on creating schools, converting non-Christians to Catholicism, and stopping the spread of Protestantism 4. A religion based on the teachings of John Calvin 5. A government that is controlled by religious leaders 6. A meeting of Catholic bishops and cardinals where they agreed on several Catholic doctrines 7. People who believed that a person must be able to decide to be Christian before he or she can be baptized 8. Followers of John Knox who believed that each community church should be governed by a group of presbyters
 - a. Presbyterians
 - b. Jesuits
 - c. predestination
 - d. theocracy
 - e. Council of Trent
 - f. Anabaptists
 - g. Catholic Reformation
 - h. Calvinism

Luther Leads the Reformation

BEFORE YOU READ

In the last section, you saw how the Renaissance spread to northern Europe.

In this section, you will see how Renaissance ideas helped bring about the Reformation.

AS YOU READ

Use the chart below to take notes on the responses to Luther's challenge.

TERMS AND NAMES

indulgence Release from punishments due for a sin

Reformation 16th-century movement for religious reform, leading to the founding of new Christian churches

Lutheran Member of a Protestant church founded on the teachings of Martin Luther

Protestant Member of a Christian church founded on the principles of the Reformation

Peace of Augsburg Agreement in 1555 declaring that the religion of each German state would be decided by its ruler

annul Cancel or put an end toAnglican Relating to the Church of England

BATTLE POLITICAL ISSUE	EFFECT
Responses to Luther's Challenge	The Pope threatens Luther with excommunication.

Causes of the Reformation

(pages 488-489)

Why was the Church criticized?

By 1500, the influence of the Church on the lives of people had weakened. Some people resented paying taxes to support the Church in Rome. Others sharply criticized the Church for some of its practices. Popes seemed more concerned with luxury and political power than with spiritual matters. The lower *clergy* had faults, too. Many local priests lacked education and were not able to teach people. Some lived immoral lives.

Reformers urged the Church to change its ways to become more spiritual and humble. Christian humanists such as Erasmus and Thomas More added their voices to calls for change. In the early 1500s, the calls grew louder.

1.	What kinds of changes did Church critics want to make?

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Luther Challenges the Church

(page 489)

How did the Reformation begin?

In 1517, a German monk named Martin Luther protested the actions of a Church official. That person was selling **indulgences**. An indulgence was a kind of forgiveness. By paying money to the Church, people thought they could win *salvation*.

Luther challenged this practice and others. He posted a written protest on the door of a castle church. His words were printed and spread throughout Germany. This was the beginning of the **Reformation**, a movement for reform that led to the founding of new Christian churches.

2. What role did Martin Luther play in the Reformation?

The Response to Luther (pages 490–492)

What effects did Luther's protest have?

Pope Leo X punished Luther for his views, but he refused to change them. Holy Roman Emperor Charles V, a strong Catholic, called Luther an outlaw. Luther's books were burned. But it was too late. Many of his ideas were already being practiced. The **Lutheran** Church started around 1522.

In 1524, *peasants* in Germany hoped to use Luther's ideas about Christian freedom to change society. They demanded an end to serfdom—a condition like slavery. When it was not granted, they revolted. Luther disagreed with this *revolt*. German princes killed thousands in putting the revolt down.

Some *nobles* supported Luther's ideas. They saw a chance to weaken the emperor's power over them. Other German princes joined forces against Luther's supporters. They signed an agreement to remain loyal to the pope and the emperor. Supporters of Luther's ideas *protested* this agreement. They were called the Protestants. Eventually, the term **Protestant** meant Christians who belonged to non-Catholic churches.

War broke out between Catholic and Protestant forces in Germany. It finally ended in 1555 with the **Peace of Augsburg**. This treaty granted each prince the right to decide whether his subjects would be Catholic or Protestant.

3. Why did Luther's ideas lead to war?

England Becomes Protestant

(pages 492-494)

How did England become Protestant?

The Catholic Church faced another challenge to its power in England. Henry VIII, the king, was married to a Spanish princess. She gave birth to a daughter. England had never had a female ruler. Henry feared a civil war would start if he had no son. He believed his wife was too old to have another child. He tried to get the pope to **annul**, or put an end to, the marriage so he could remarry. The pope refused.

To remarry, Henry had to get out of the Catholic church. In 1534, Henry had *Parliament* pass laws that created the Church of England. These laws made the king or queen, not the pope, head of the Church of England. Henry no longer had to obey the pope. Henry remarried five times. His only son was from his third wife.

One of Henry's daughters, Elizabeth, became queen in 1558. She finished creating a separate English church. The new church was called **Anglican**. It had some practices that would appeal to both Protestants and Catholics. In this way, Elizabeth hoped to end religious conflict.

4. What role did Henry VIII play in creating the Church of England?

CHAPTER 17 Section 4 (pages 495–500)

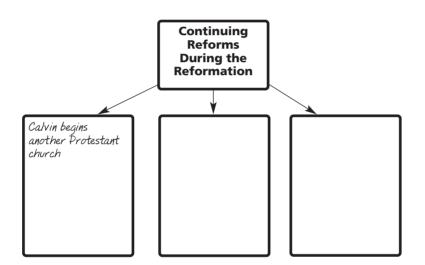
The Reformation **Continues**

BEFORE YOU READ

In the last section, you read how the Reformation began. In this section, you will learn how it developed and spread.

AS YOU READ

Use the chart below to take notes on the reforms that occurred as the Reformation continued.



TERMS AND NAMES

predestination Doctrine that God has decided all things beforehand. including which people will be saved **Calvinism** Religious teachings based on the ideas of the reformer John Calvin

theocracy Government controlled by religious leaders

Presbyterian Member of a Protestant church governed by elders and founded by John Knox

Anabaptist Member of a Protestant group during the Reformation who believed only adults should be baptized. Also believed that church and state should be separate

Catholic Reformation 16th-century Catholic reform movement in response to Protestant Reformation

Jesuits Members of the Society of Jesus, a Roman Catholic religious order founded by Ignatius of Loyola

Council of Trent Meeting of Roman Catholic leaders to rule on doctrines criticized by the Protestant reformers

Calvin Continues the Reformation (pages 495–496)

What did Calvin teach?

Protestantism arose elsewhere in the 1530s. This time under the leadership of John Calvin. Calvin wrote an important book that gave structure to Protestant beliefs. He taught that people are sinful by nature. He also taught **predestination**, the idea that God determines beforehand who will be saved. The religion based on Calvin's teachings is called Calvinism.

Calvin created a theocracy in Geneva, Switzerland. It was government run by religious leaders. It had strict rules of behavior that required people to live religious lives. Anyone who preached

different religious ideas might be burned at the stake.

A preacher named John Knox was impressed by Calvin's high moral ideals. Knox put these ideas into practice in Scotland. This was beginning of the Presbyterian Church. Others in Holland, France, and Switzerland adopted Calvin's ideas as well. In France, his followers were called Huguenots. Conflict between them and Catholics often turned into violence. In 1572, mobs killed about 12,000 Huguenots.

1. What is Calvinism?

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Other Protestant Reformers

(pages 496-498)

What other reformers were important during the Reformation?

Another new Protestant group was the **Anabaptists.** They preached that people should be baptized into the faith as adults. Anabaptists also taught that the church and state should be separate. In addition, they refused to fight in wars.

Many women played key roles in the Reformation. They included Marguerite of Navarre. She protected John Calvin from being killed for his beliefs. Katherina von Bora was the wife of Martin Luther. She supported an equal role for women in marriage.

2. Who were two women who played important roles in the Reformation?

The Catholic Reformation

(pages 498-499)

What was the Catholic Reformation?

Protestant churches grew all over Europe. To keep Catholic believers loyal, the Catholic Church took steps to change itself. This was called the **Catholic Reformation.**

One Catholic reformer was a Spanish noble named Ignatius. He founded a new group in the Church based on deep devotion to Jesus. Members of this group, called the **Jesuits**, started schools across Europe. They sent missionaries to convert people to Catholicism. In addition, they tried to stop the spread of Protestant faiths in Europe.

Two popes of the 1500s helped bring about changes in the Church. Pope Paul III set up a kind of court called the Inquisition. It was charged with finding, trying, and punishing people who broke the rules of the Church. He also called a meeting of church leaders, the **Council of Trent.** The council, which met in 1545, passed these *doctrines*:

- the Church's interpretation of the Bible was final
- Christians needed good works as well as faith to win salvation
- the Bible and the Church had equal authority in setting out Christian beliefs
- indulgences were valid expressions of faith

The next pope, Paul IV, put these doctrines into practice. These actions helped revive the Church. They also allowed it to survive the challenge of the Protestants.

3. What happened at the Council of Trent?

The Legacy of the Reformation

(page 500)

What was the legacy of the Reformation?

The Reformation had an enduring impact on society. In the wake of the movement, Protestant churches flourished. Meanwhile, the Catholic Church became more unified as a result of the reforms started at the Council of Trent.

The Reformation caused an overall decline in the authority of the church. As a result, individual monarchs and states gained greater power. This in turn led to the development of modern nationstates.

Women thought that their status in society might improve as a result of the Reformation. However, this did not happen. Women were still mainly limited to the concerns of home and family.

4. What was the result of the declining authority of the